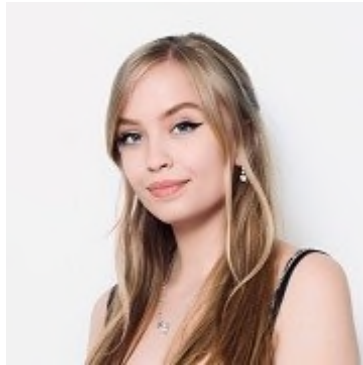


Celebrating the diversity of student research

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Grace Fisher

As Editor for *Reinvention: an International Journal of Undergraduate Research*, I screen all submissions to the journal and support student authors through peer review to develop their interdisciplinary communication and academic writing, with the aim of being published in the journal.

When not heading up the Editorial Board, I'm busy studying medicine at Warwick Medical School (WMS), I'm also the WMS Geriatric Society President, the British Geriatric Society

Medical Student Education and Training Committee representative and MedSoc Welfare Officer 2023-24.

From my perspective, one of the most exciting things about undergraduate research is the sheer variety of subjects, disciplines, and perspectives it brings together. Events like the British Conference of Undergraduate Research (BCUR) are a celebration of this diversity, where a student researching climate justice in law might sit beside someone presenting work on gut microbiota, or medieval literature, or AI ethics. It's a reminder that knowledge doesn't exist in silos, and the most impactful ideas often emerge at the intersection of disciplines.

Taking part in undergraduate research projects and especially writing about them - whether through reflective blogs, papers, or presentations - can deepen your understanding of your work in ways you don't expect. Explaining your ideas to others forces clarity, while reflecting on the process helps uncover connections, assumptions, and meaning you might have missed. These experiences don't just build research skills - they also foster confidence, critical thinking, and a broader awareness of how your work fits into the world around you. For students considering careers in academia, policy, healthcare, or creative industries, this kind of engagement can be a transformative first step.

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